PFE Program

Partnering for Eternity

Tuition Assistance Program

PFE is designed for grades K-8 and students spend 1 hour/week with a chosen mentor and are given $25 per visit to go on their school bill. After students make visits, they will have an account on our reporting website which they will use to submit weekly reflections. Only visits which have reflections are accepted and funded. PFE students submit 1 reflection per hour. The coordinator at your school will read, approve, mark incomplete, or deny reflections based on a variety of requirements. Only approved reflections will show up on your monthly request for funds. Once we process each request for funds in our office, the school is paid monthly via direct deposit or paper check through our accounting department.

We plan to hold an afterschool orientation during the first and second week of school. The first one will be on Tuesday, August 13th, at 3:15 and the second one will be held Wednesday, August 21st, at 6pm to catch anyone who missed the first round.

The weekly deadline to turn in reflections will be Friday at dismissal. This will allow the leader, the coordinator, and the liaison multiple opportunities to remind the students and help the students with their reflections. It will also allow the leader the weekend to grade and post them with feedback.

Although the weekly deadline for students to turn in reflections will be on Friday, students will certainly be encouraged to turn them in early. The leader plans to stay after school on Thursdays to help/supervise students who have not completed their reflections. Students who are late must turn their reflections in by the following Monday. If a student has three late or incomplete reflections, he/she risks being dropped from the program. At the first late or incomplete reflection, the student and his family as well as the leader, coordinator, and liaison will be notified so that the student, family, and team can work to develop a plan that helps the student succeed. At the second late or incomplete reflection, all parties above will again be notified and warned so that everyone can work to help the student follow his plan. If there is a third late or incomplete visit, the student, family, and school board will be notified, and the student may be dropped from the program.

We are developing two different types of sheets: the first is a multi-folding program that unfolds into the shape of cross and contains pictures and written descriptions of our school. This is currently being printed. The second sheet is a face sheet, each one highlighting an individual child who needs financial support. We plan to visit one to two churches per month in our area (we are currently contacting those churches to be put on the program). During this visit, our students will perform a musical selection from their choir practice and we will distribute the sheets. We did something similar a few years ago and had good results. We hope that this will more than meet our 30%.